

Use the QR Code below to
respond to two quick
questions before we start!



Researching like an engineer

Dan Burleson, PhD

Instructional Associate Professor



SEFH Seminar 2022

The purpose of this session is to explore the engineering research process

How does that fit in the context and research scientific process?

**What
motivates
students to
choose
engineering
problems?**

**How do we
leverage that
motivation for
solutions
(projects)?**

PURPOSE

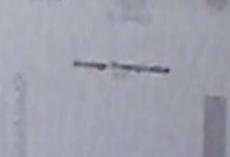
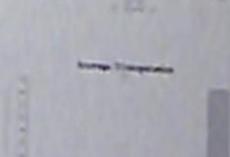
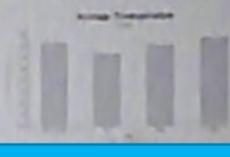
The purpose of this experiment is to see if different plants require different water amounts under different amounts of light.



Plant Transpiration



DATA



HYPOTHESIS

If different plants are given the same amount of light, then the amount of water they require will be different under the same amount of light.

BACKGROUND RESEARCH

Plant Transpiration

Transpiration is the process by which plants lose water vapor from their leaves. It is a vital part of the water cycle and helps to cool the plant and transport nutrients. The rate of transpiration is affected by several factors, including light intensity, temperature, and humidity.

The rate of transpiration is directly proportional to the amount of light. As light intensity increases, the rate of transpiration also increases. This is because light energy is used to break down water molecules into hydrogen and oxygen, which are then released as water vapor.

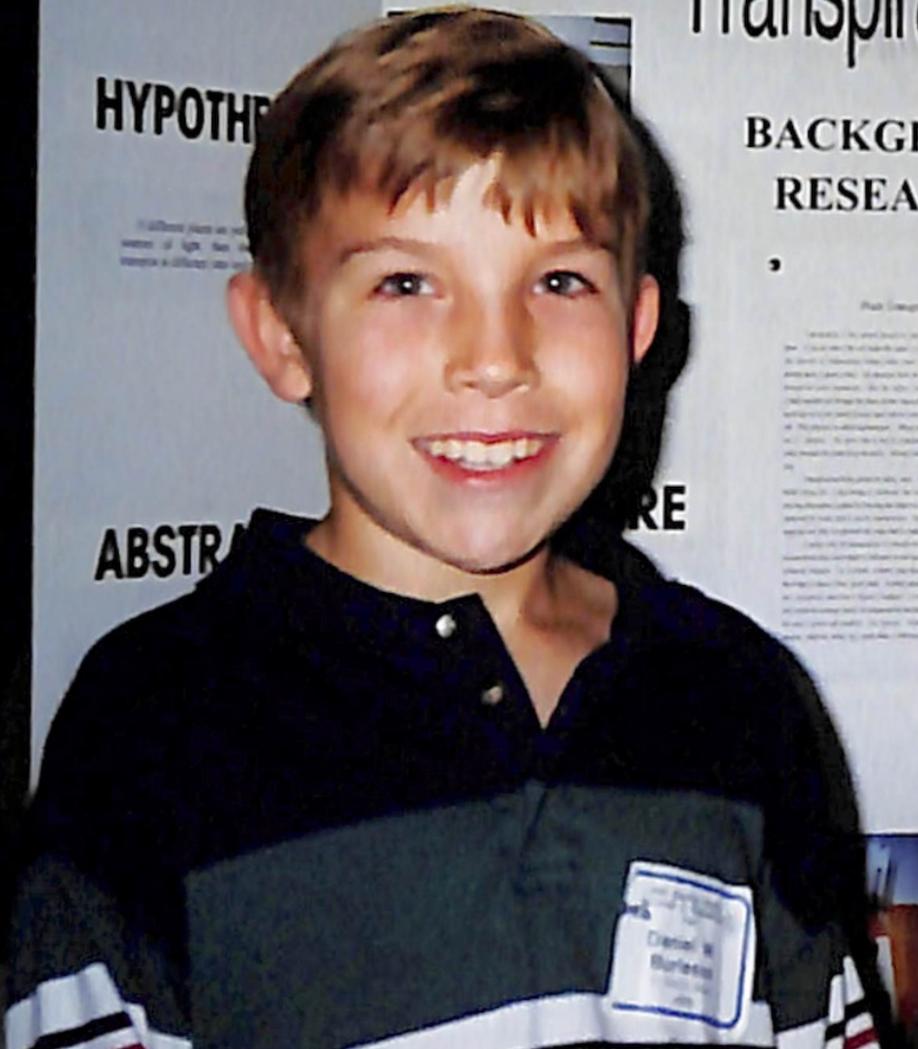


ABSTRACT

INTRODUCTION

CONCLUSION

From the data, it can be concluded that the amount of water required by different plants is directly proportional to the amount of light. As light intensity increases, the amount of water required also increases. This is because light energy is used to break down water molecules into hydrogen and oxygen, which are then released as water vapor.

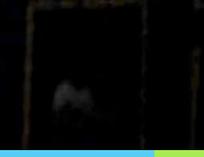


About my path and where I am today

THE EFFECTS OF LIGHT ON PLANT GROWTH

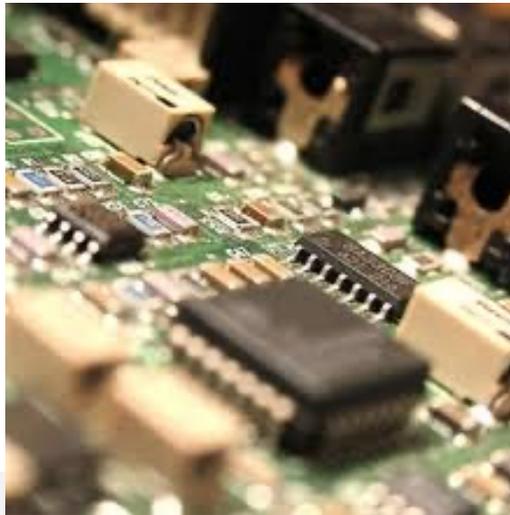
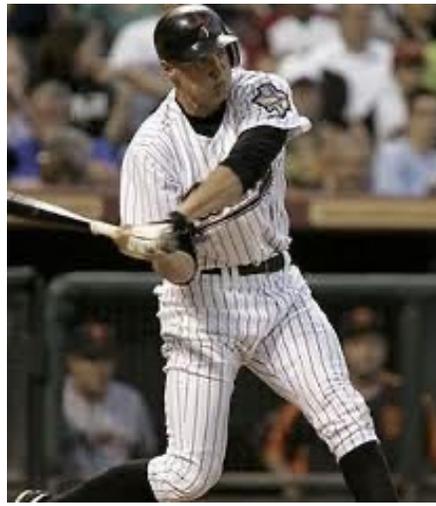
DATA

THE EFFECTS OF LIGHT ON PLANT GROWTH



My Education

- Elementary School – Homeschooled
 - Career Goal = Professional athlete
- Catholic Middle School
 - Career Goal = Meteorologist
- Public High School
 - Career Goal = Computer engineering

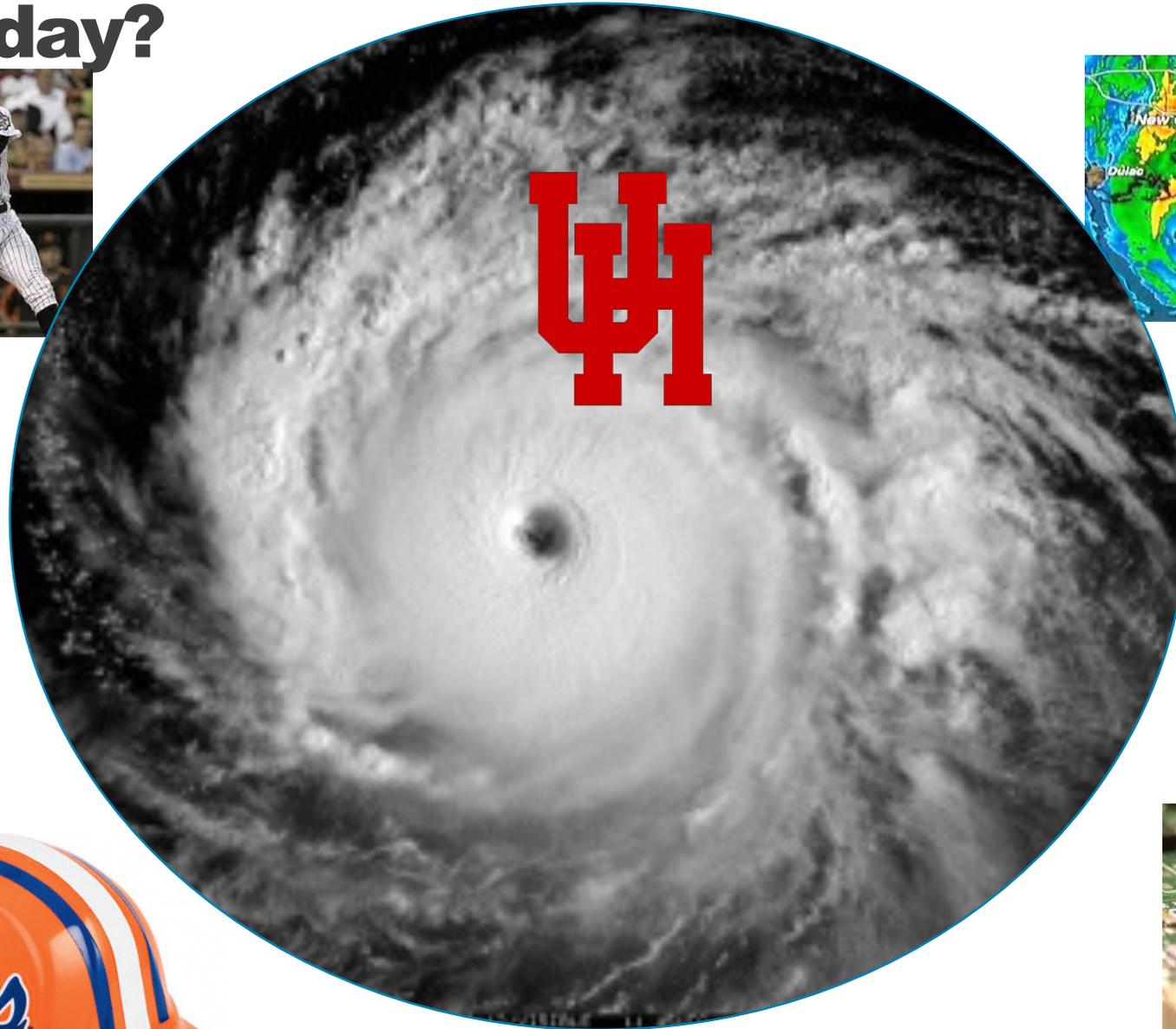


College (undergraduate)

- Graduated from University of Florida in 2009
- Studied Civil Engineering
 - Focus on hydrology and water resources
 - Design, construction, and maintenance of the physical and naturally built environment such as buildings, roads, and waterways



What has all of this made me into today?



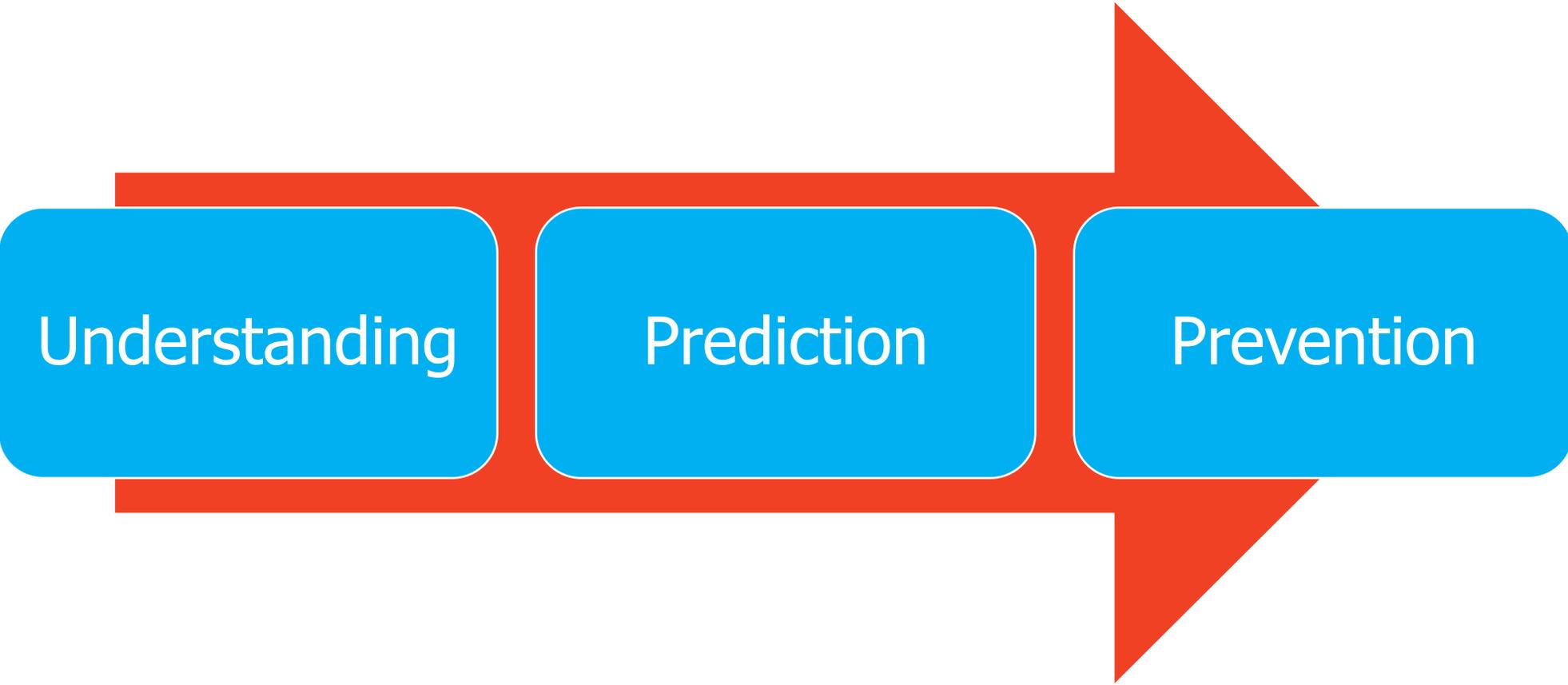
What is Environmental Engineering?





We model a little differently than this.

Why is it important to model [research]?



Understanding

Prediction

Prevention



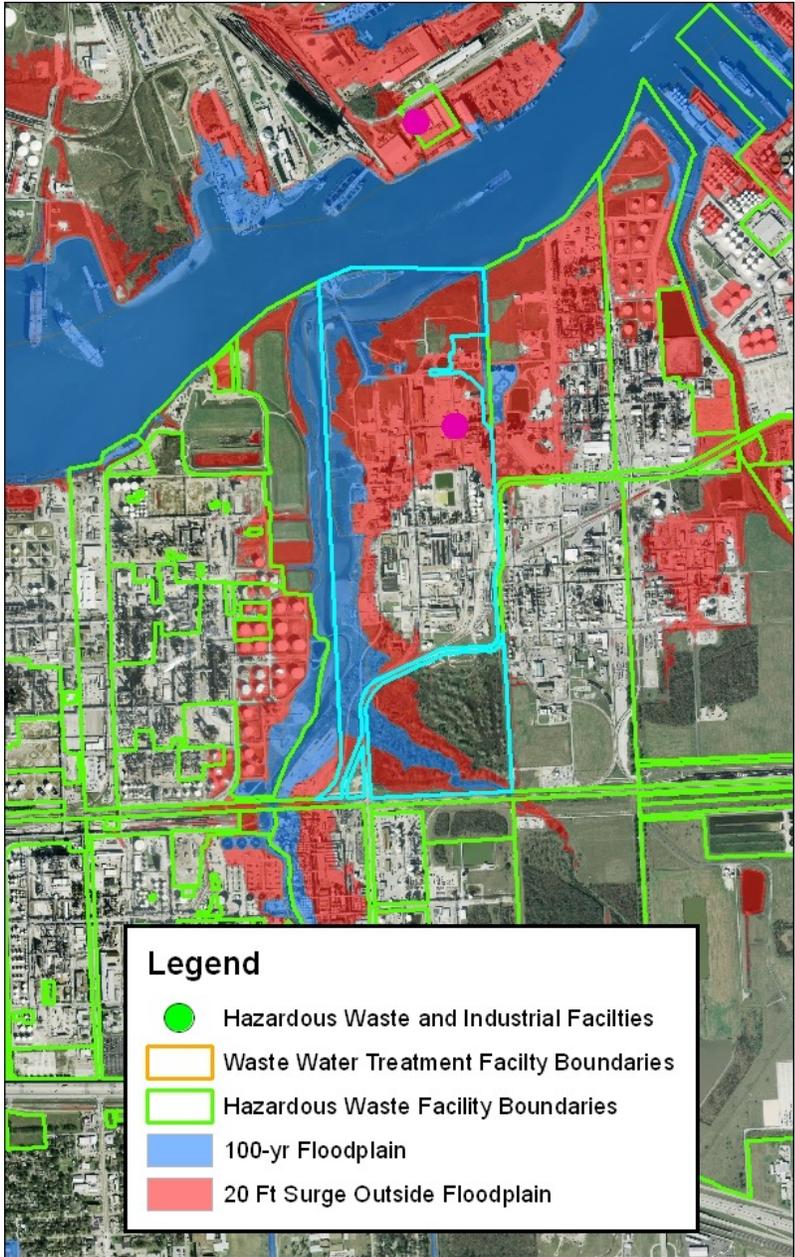
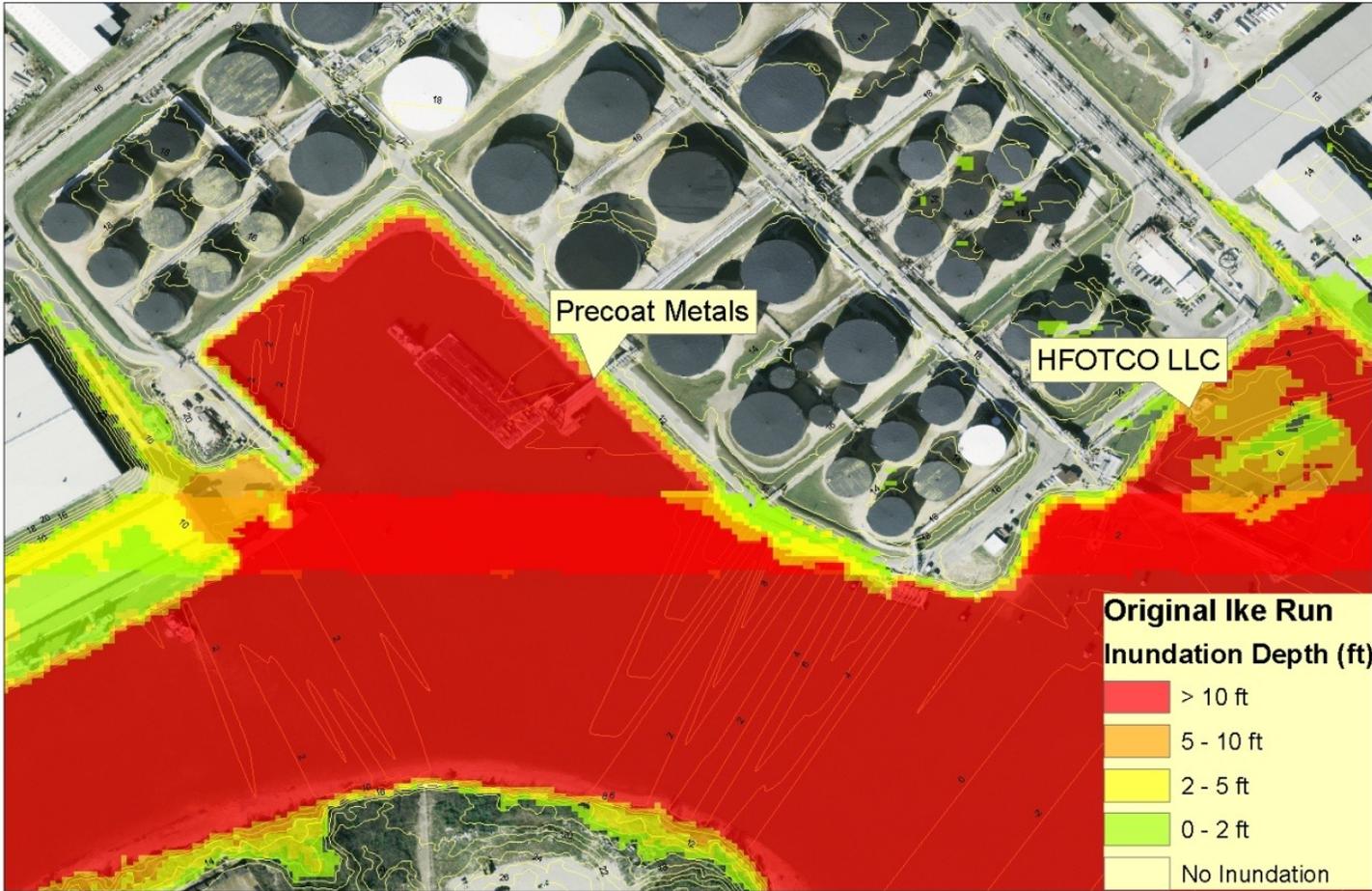


Hurricane Katrina

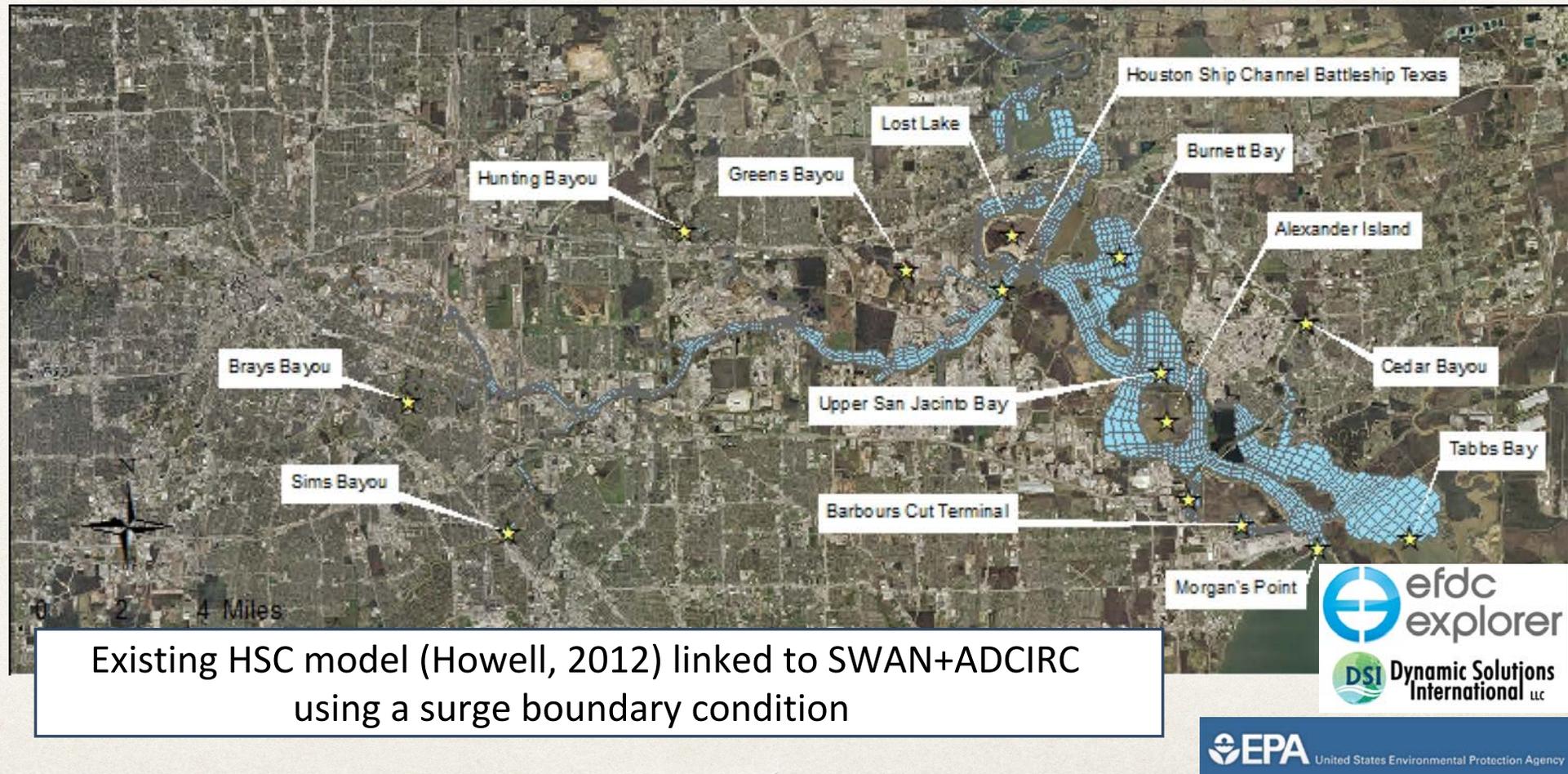
Pilot Town, LA



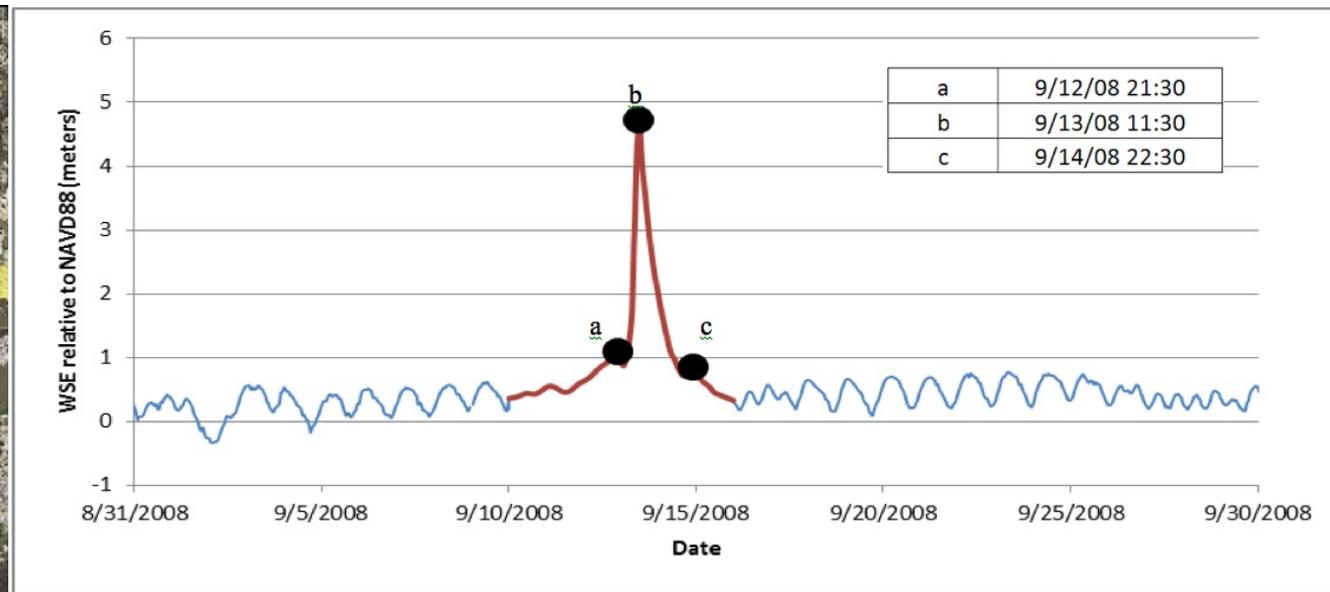
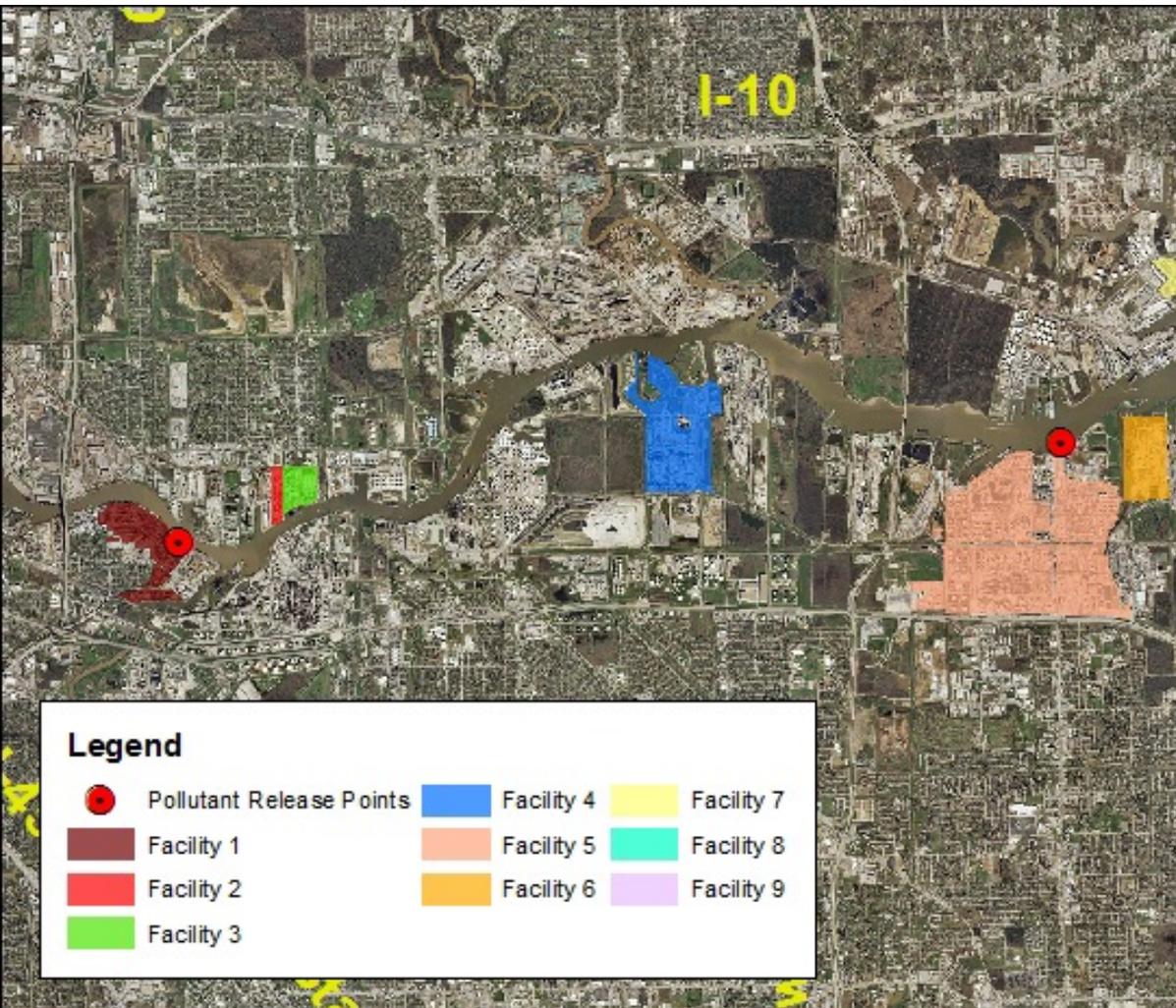
Where are we vulnerable?



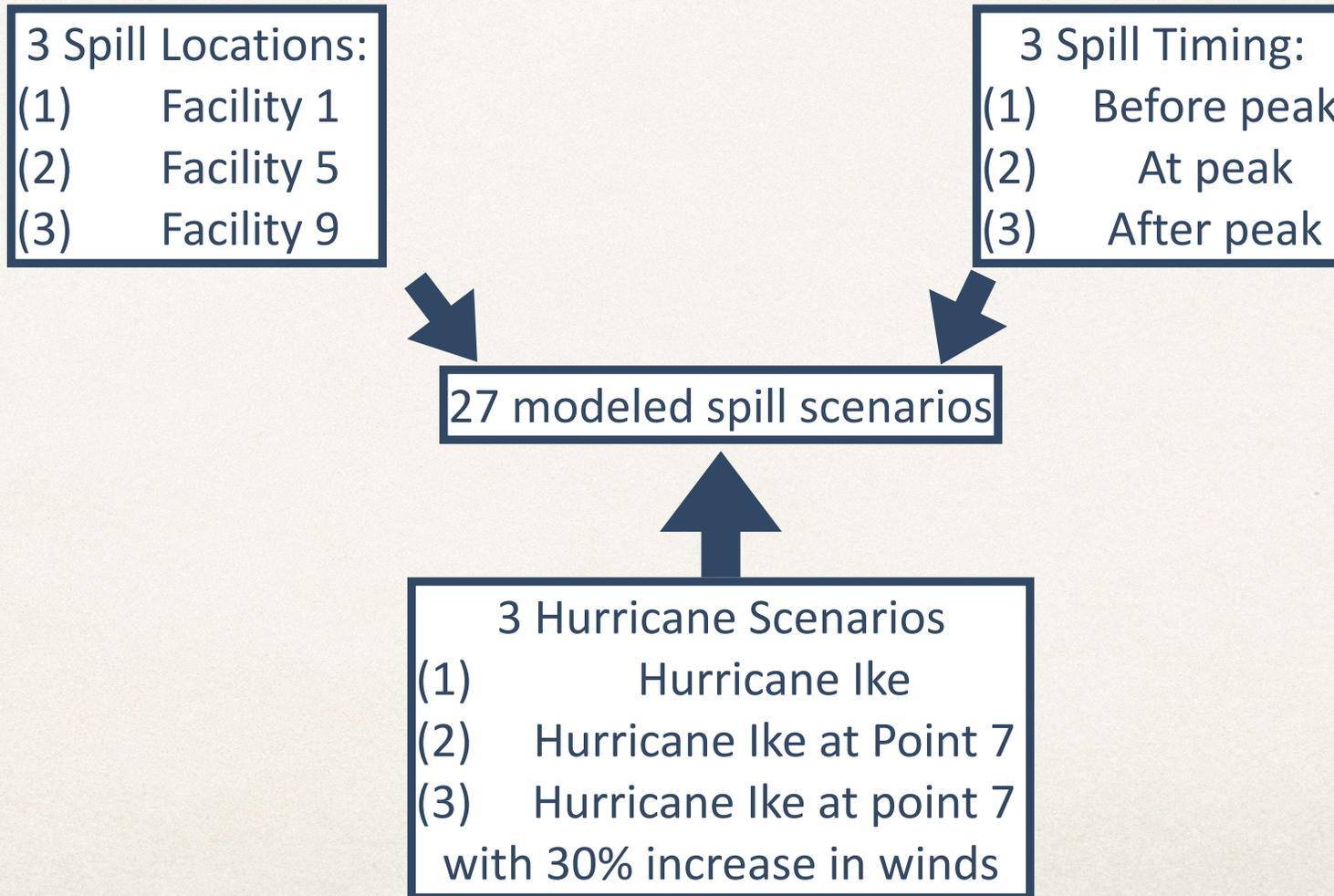
Understanding the complexity of spill scenarios in the HSC



Pollutant Spill Setup: Conservative dye tracer



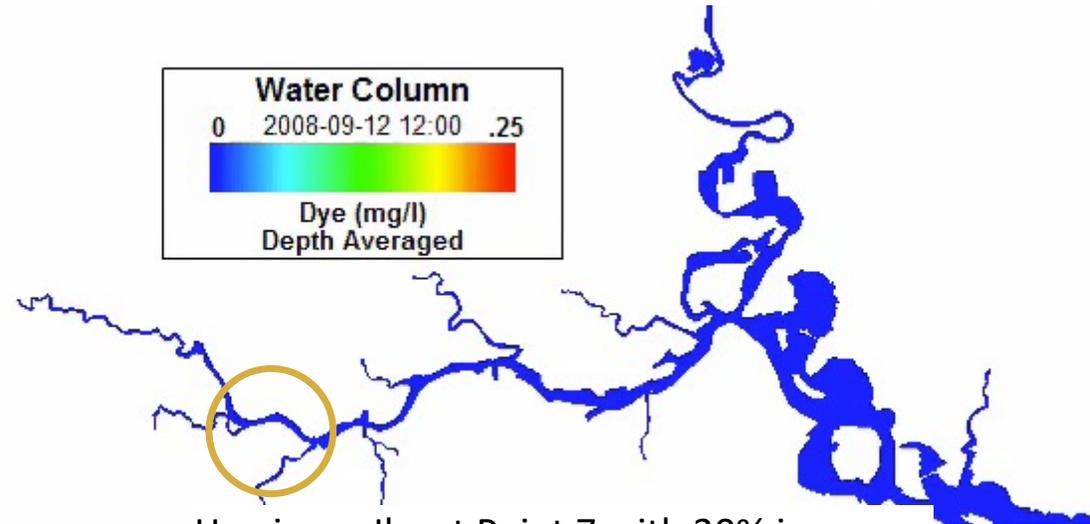
Pollutant Spill Scenarios



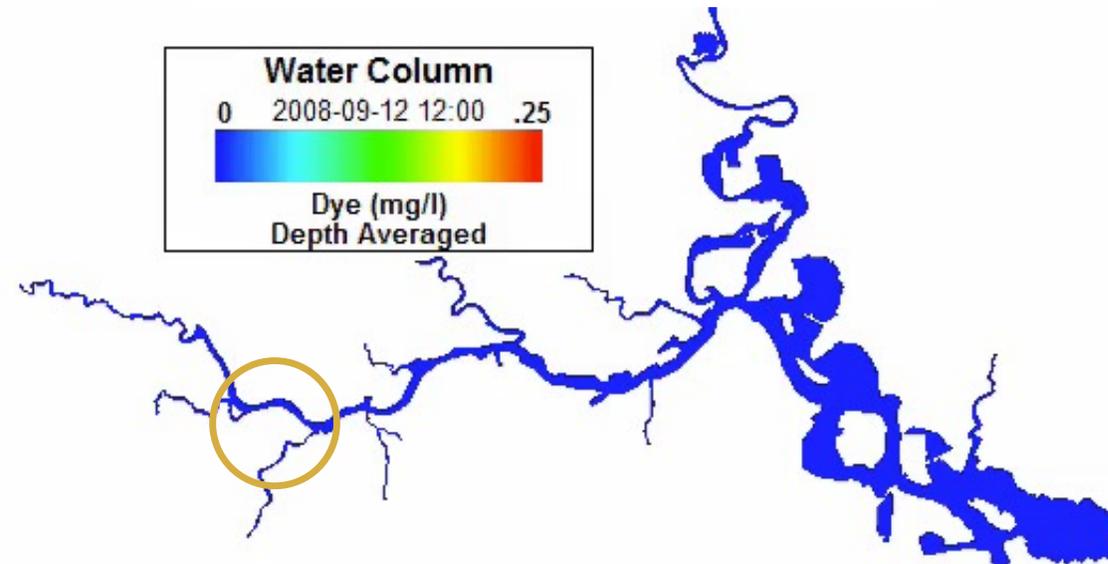
**Effect of
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Intensity:**

**Spill from
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Hurricane Ike at Point 7



Hurricane Ike at Point 7 with 30% increase in winds





Instructional Associate Professor

2015 – Present

University of Houston



Founding Faculty
First Year Experience

Director for Engineering Student Innovation and Design Experience



Director, UH Grand Challenge Scholars Program



Instructional Associate Professor

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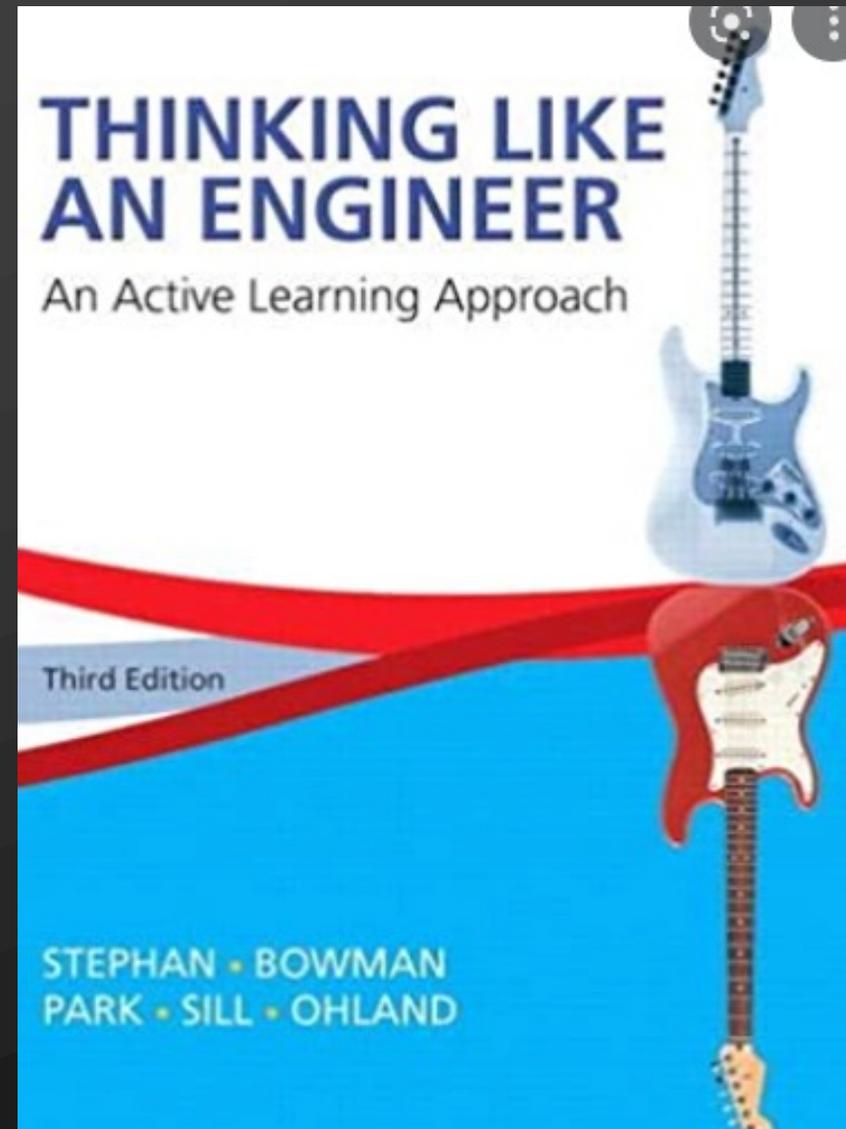


Director, UH Grand Challenge Scholars Program

In my classes, we talk about thinking like an engineer.

Today we are going to connect that with how to

RESEARCH like an engineer.



Typical Scientific Process

- 1. Purpose:** Ask a question about a topic that can be tested.
- 2. Research:** Plan your investigation.
- 3. Hypothesis:** Make a prediction about what you think will happen.
- 4. Experiment:** Conduct the investigation and collect data about what occurred.
- 5. Analysis:** Review your data and think about why.
- 6. Conclusion:** Explain what you figured out by exploring the topic.

Engineering Design Challenge using the scientific process

Paper airplanes

[10 minutes]

Complete the scientific process for creating a paper airplane.

This is intentional vague. You define the purpose, hypothesis, experiment, and analysis.

Materials include:

- Paper (different types of paper)



Use the paper provided to test it out!

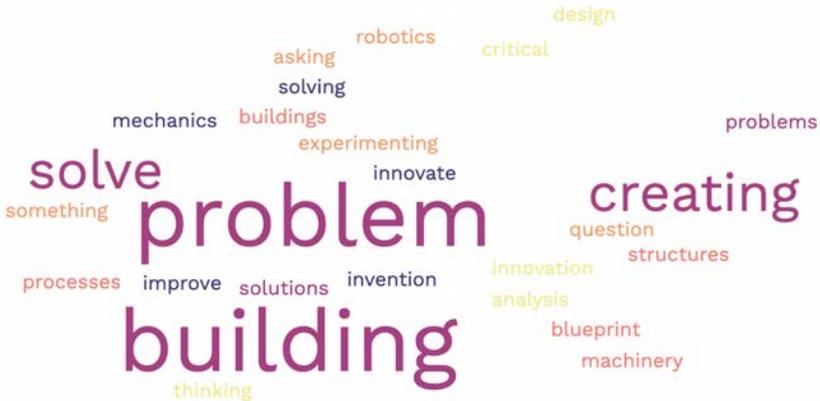
Questions to consider:

What was
hard to fit?

What did you
feel like was
missing?

What you said

Engineering



Research



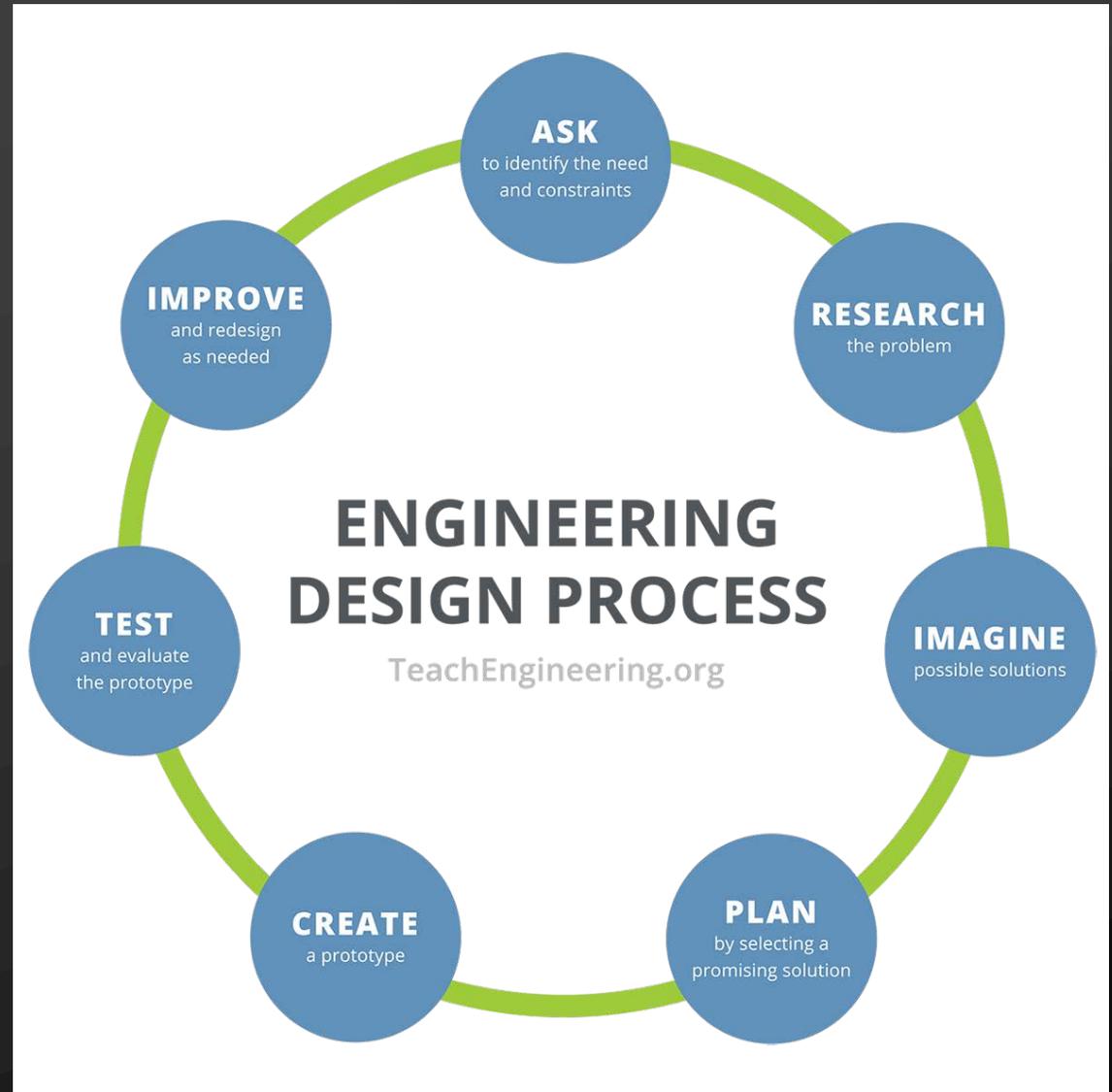
Design

*Engineering design is the process of devising a system, component, or process to meet desired needs. It is a decision-making process (often **iterative**), in which the basic science and mathematics and engineering sciences are **applied** to convert resources optimally to meet a stated objective. Among the fundamental elements of the design process are the establishment of objectives and criteria, synthesis, analysis, construction, testing and evaluation. The engineering design component of a curriculum must include most of the following features: development of student **creativity**, use of **open-ended problems**, development and use of **modern design theory and methodology**, formulation of design problem statements and specification, consideration of alternative solutions, **feasibility** considerations, production processes, concurrent engineering design, and detailed system description. Further it is essential to include a variety of **realistic constraints**, such as economic factors, safety, reliability, aesthetics, ethics and social impact."*

Elsewhere in the ABET criteria for accreditation, they stress the use of teams in solving problems and performing designs.

Typical Scientific Process

1. **Purpose:** Ask a question about a topic that can be tested.
2. **Research:** Plan your investigation.
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Difference in Scientific Method and Engineering Process leads to engineering research!

The Scientific Method	The Engineering Process
State your question	Define a need
Do background research	Do background research
Formulate your hypothesis, identify variables	Establish design criteria
Design experiment, establish procedure	Prepare preliminary designs
Test your hypothesis by doing an experiment	Build and test a prototype
Analyze your results & draw conclusions	Test & redesign as necessary
Present results	Present results

Engineering Research

- Research that produces fundamental knowledge (understanding what is happening)
- Research to creates an invention (using understanding in a unique way)

Characteristics of Research Design



Neutrality



Reliability



Validity



Generalization

The Scientific Method

The Engineering Process

State your question

Define a need

problem to question

How do we get there?



HERE

HOUSTON EARLY RESEARCH EXPERIENCE

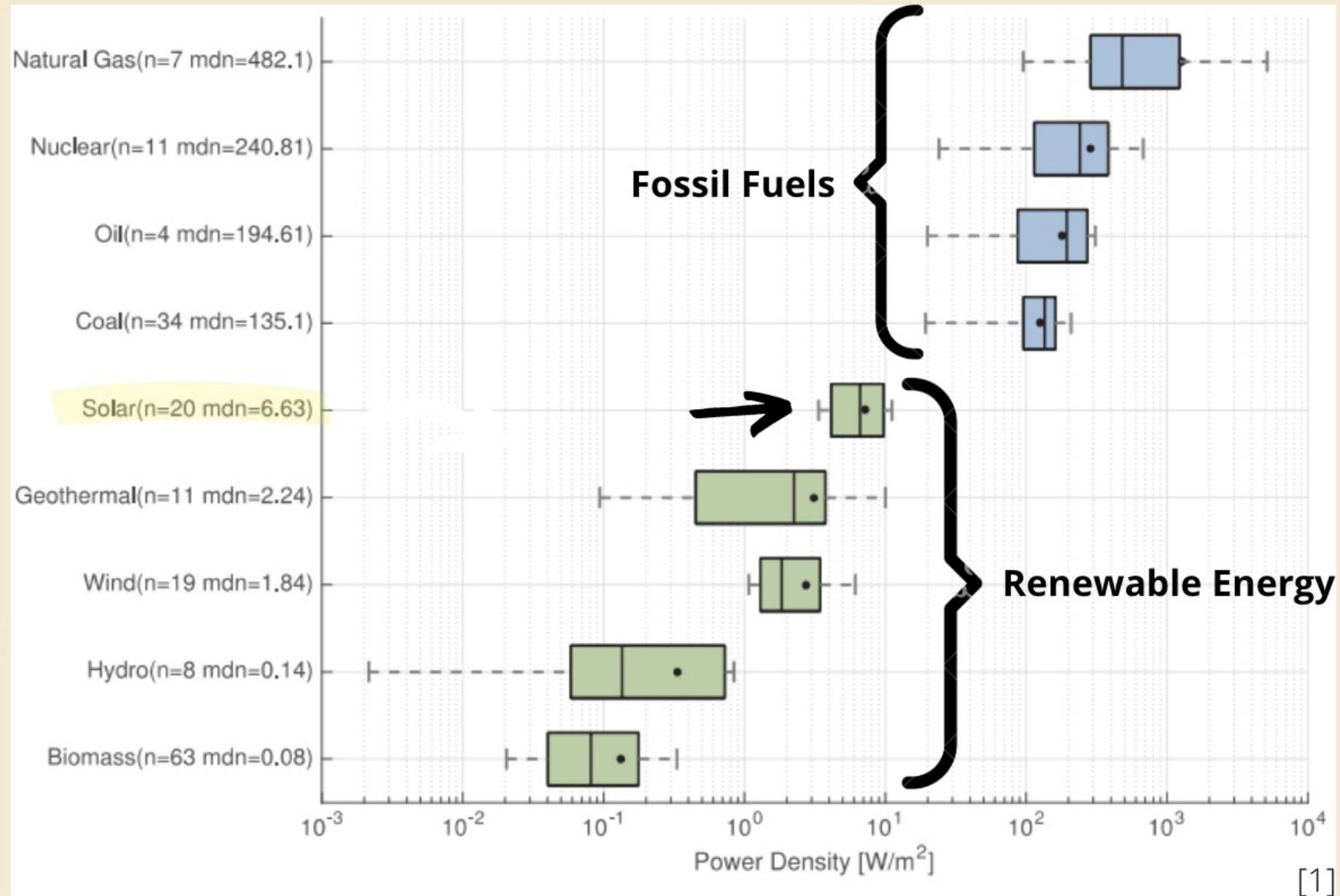
HERE 2022: ENERGY IN HOUSTON

RENEWABLE ENERGY IN HOUSTON

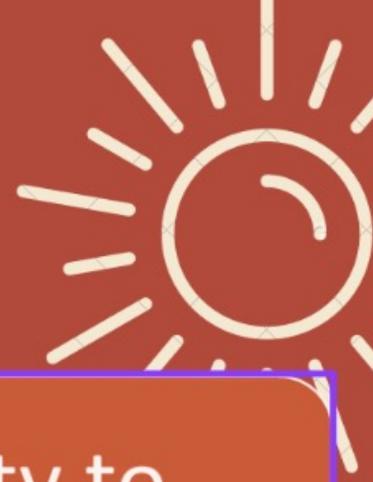
Abby Dobney, Karina Montero, Adri
Taing

The problem with renewable energy

- **power density:** the amount of power per unit area.
- renewable energy tends to be **less efficient** than fossil fuels
- **solar energy** outputs the **greatest power density**



SOLAR ENERGY



THE APPEAL

Of all the renewable energy sources, **why solar?**

Solar panels can be **space efficient** due to its ability to be placed on buildings.

the sun has enough power to fuel **all** commercial energy **10,000 times over**

On average, standard photovoltaic panels are **10%-20% efficient**. How can this be improved?



PHOTOVOLTAIC - THERMAL PANELS

Heat and light energy naturally coexist. PVT can utilize them both.

1 What is a PVT panel?

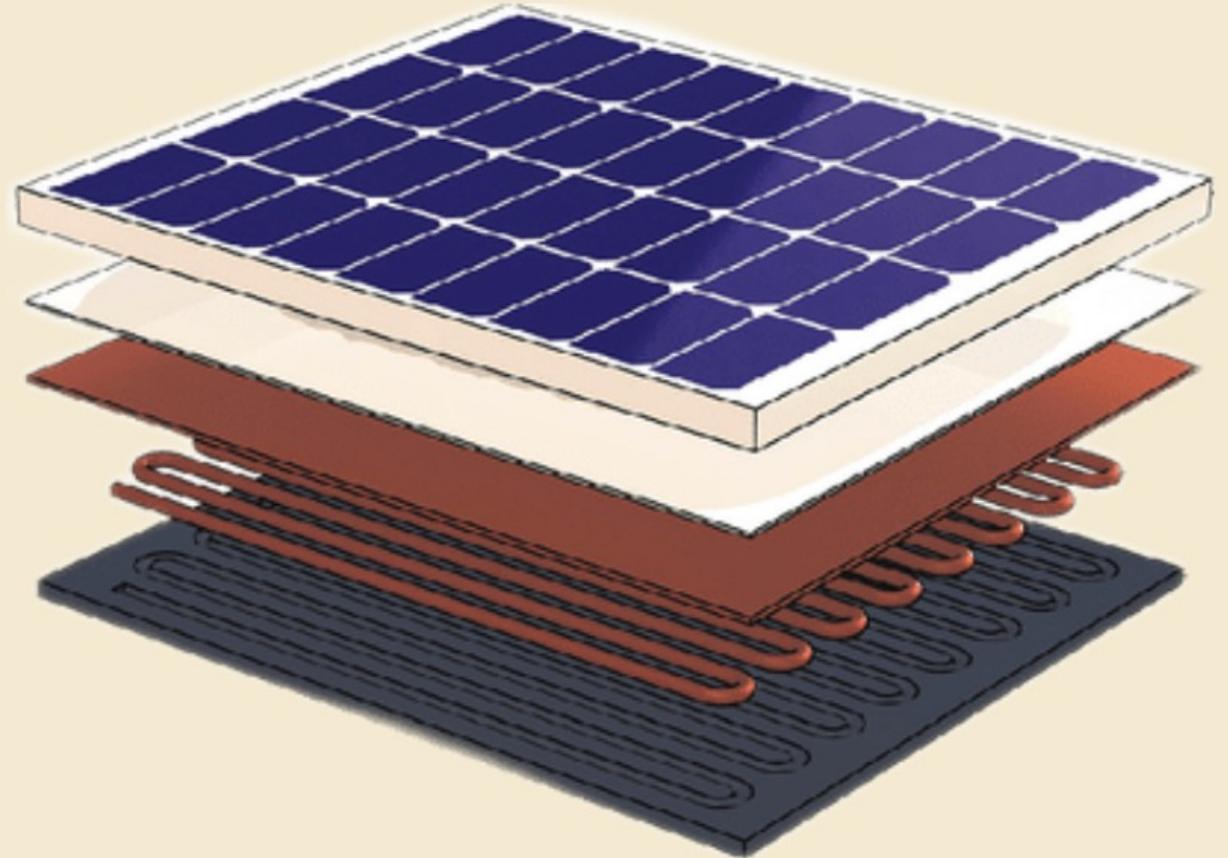
Photovoltaic- Thermal (PVT) panels harvest both **light and heat** energy

2 Photovoltaic (PV) vs PVT

One study found that it can even generate **82.3%** of the electrical demand of a university sports centre that requires **814 MWh annually**. [3]

? Key Questions:

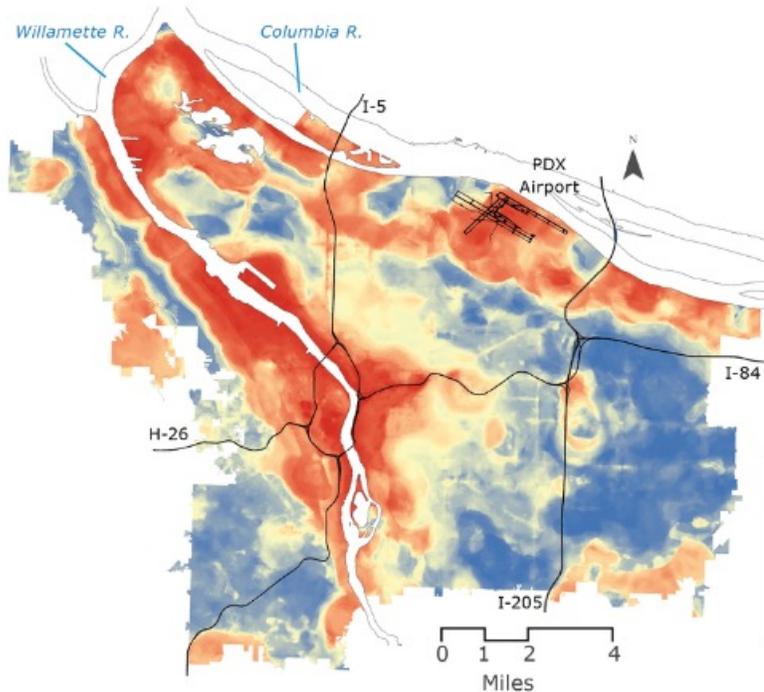
Where can it be applied and **how** can that application be maximized



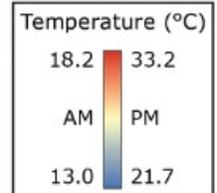
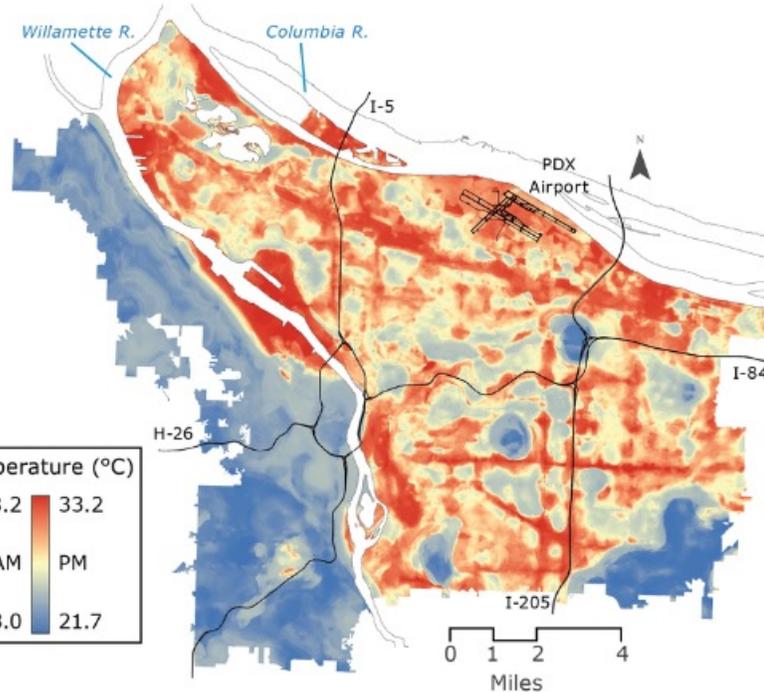
Urban Heat Islands

A phenomenon associated with **large cities** where temperatures are **warmer** than in surrounding suburban/ rural areas due to its **high traffic** and **low greenspace** environment.

A. Urban Heat Islands in Portland, Oregon, at 6 AM on August 25, 2014.



B. Urban Heat Islands in Portland, Oregon, at 7 PM on August 25, 2014.



Data Source: Sustaining Urban Places Research (SUPR) Lab, Portland State University, 2015

Voelkel J, Shandas V, Haggerty B. Developing High-Resolution Descriptions of Urban Heat Islands: A Public Health Imperative. Prev Chronic Dis 2016;13:160099.

Urban environment causes heat increase

Heat increase causes increase in energy demand

The emissions from energy source(s) cause further heat increase

**How does
photovoltaic-thermal (PVT)
solar panel placement on
structures affect energy
capture?**

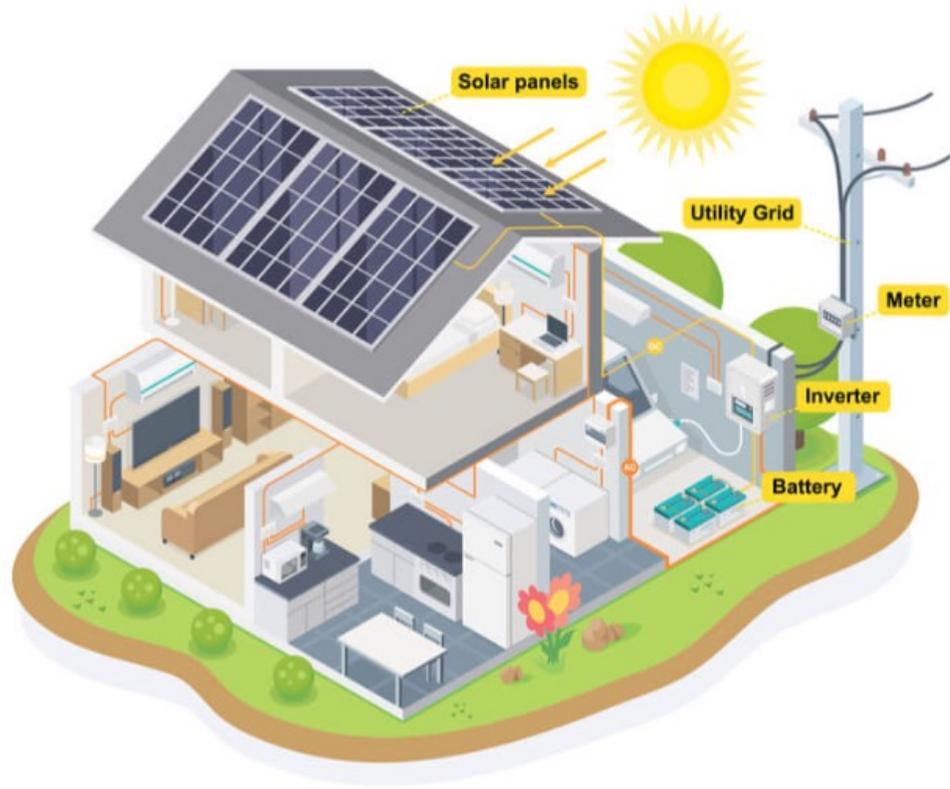


Design Criteria as Variables and Hypothesis

The Scientific Method	The Engineering Process
Formulate your hypothesis, identify variables	Establish design criteria



Critical Failures in Past Solar Grids



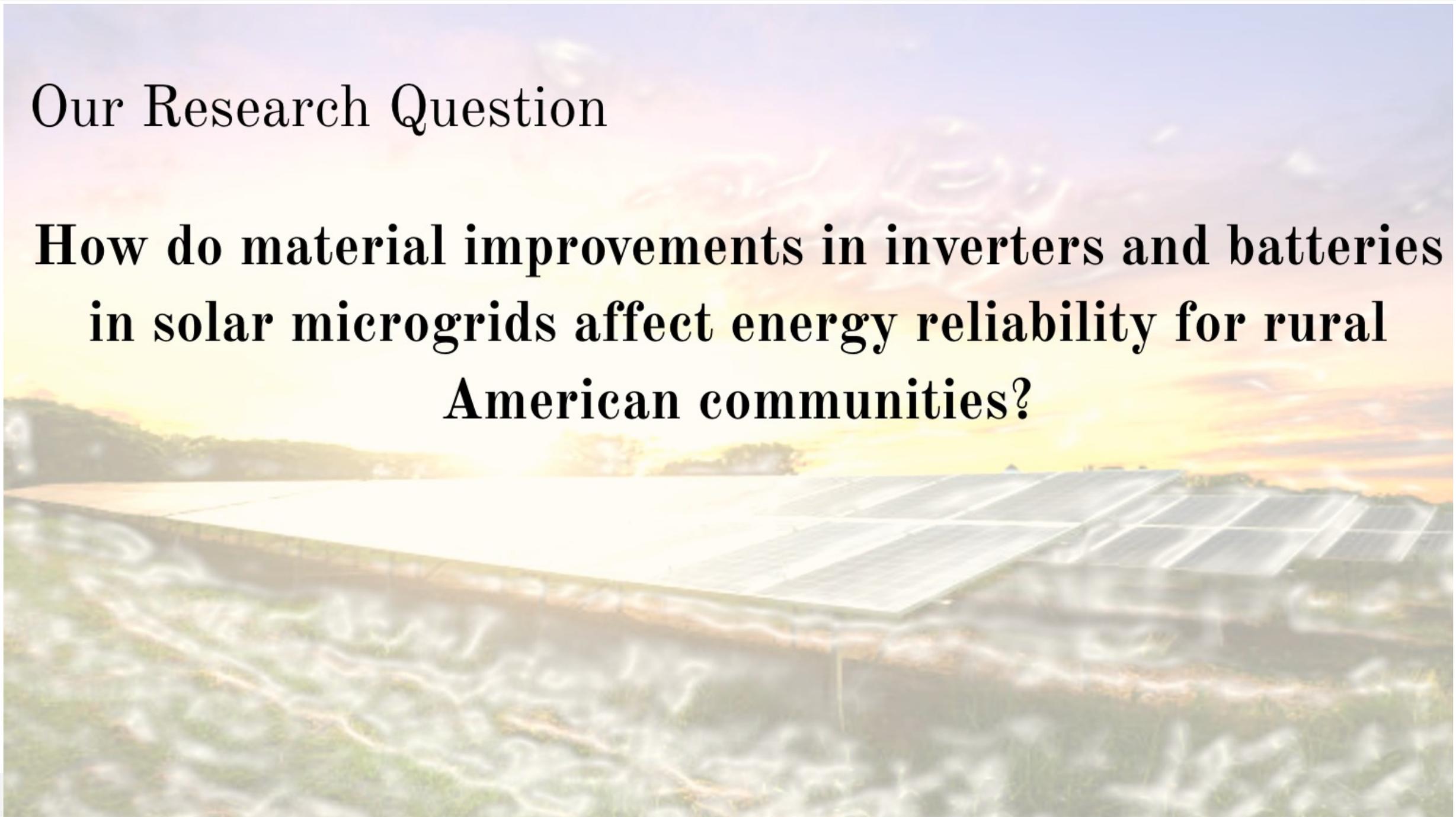
Solar Panel components (Iserupe 2022)

Failure Area	% of Tickets	% of kWh lost
Inverter	43%	36%
AC Subsystem	14%	20%
External	12%	20%
Other	9%	7%
Support Structure	6%	3%
DC Subsystem	6%	4%
Planned Outage	5%	8%
Module	2%	1%
Weather Station	2%	0%
Meter	1%	0%

Failure Rate Chart (Formica 2017).

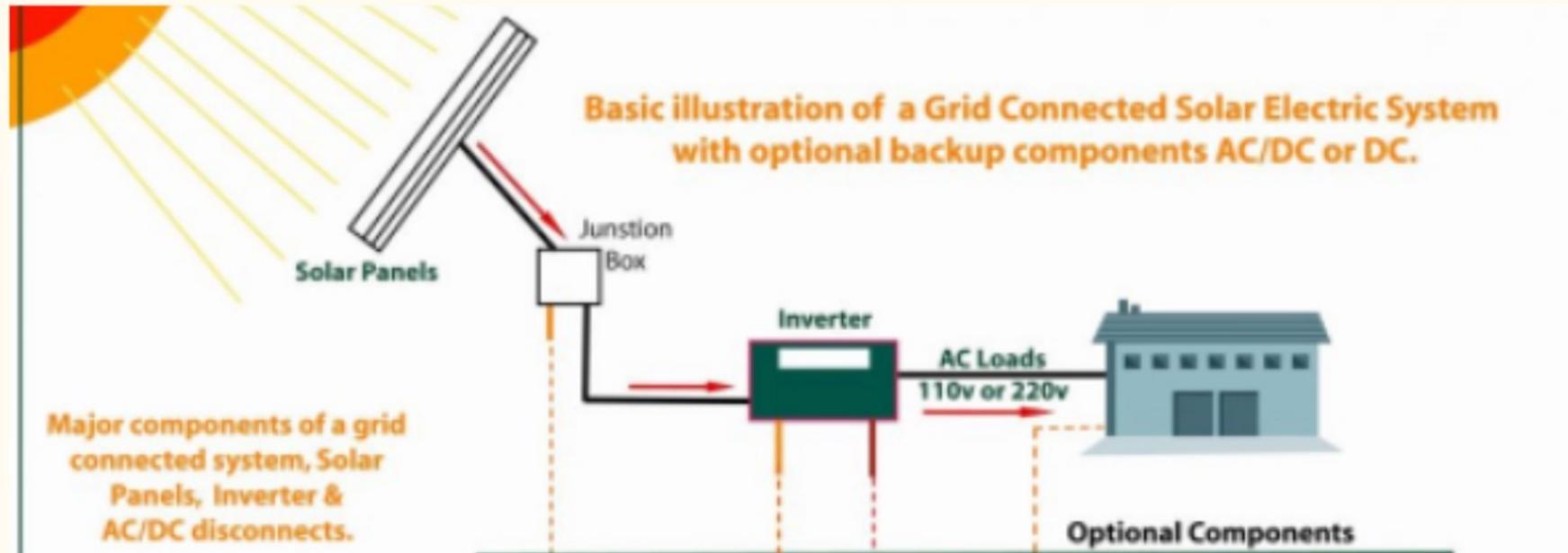
Our Research Question

How do material improvements in inverters and batteries in solar microgrids affect energy reliability for rural American communities?



Previous Experimental Results

Changes to the Inverter	Changes to the Battery
Si (standard) vs Si-C (proposed).	Pb (standard) vs Zn/MnO ₂ (proposed).



Designs & Results

The Scientific Method	The Engineering Process
Design experiment, establish procedure	Prepare preliminary designs
Test your hypothesis by doing an experiment	Build and test a prototype
Analyze your results & draw conclusions	Test & redesign as necessary



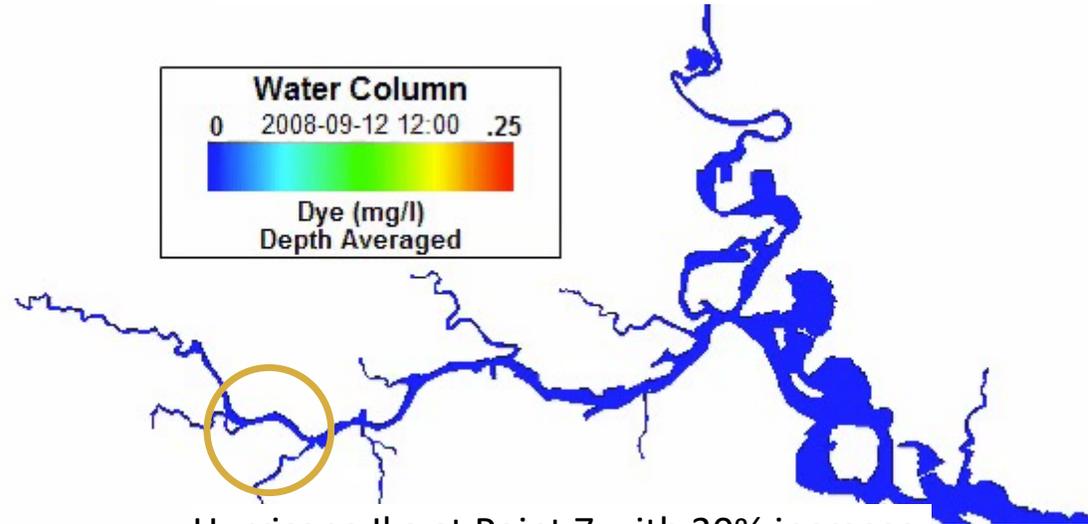
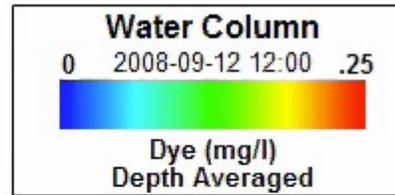
Redesign & Retest is in your Data Analysis & Graph



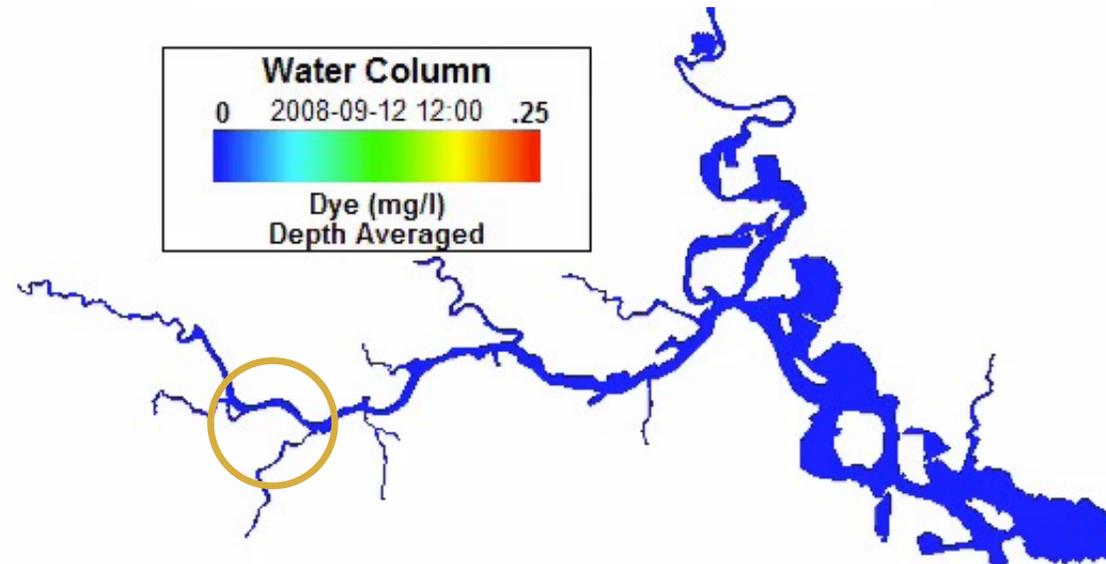
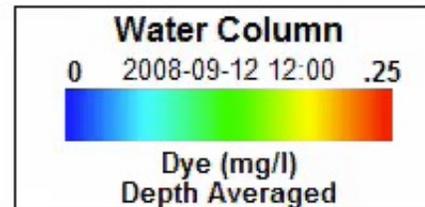
**Effect of
Hurricane
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**Spill from
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Hurricane Ike at Point 7



Hurricane Ike at Point 7 with 30% increase
in winds



**What do your
engineering research
steps look like?**

My proposed engineering research process

1. Problem
2. Background
3. Critical Factors
4. Fundamental Question: Do you want to understand the factors or use the factors to create?
5. Define different designs.
6. What are you measuring/recording/comparing?
7. Perform tests
8. Analyze results
9. Conclusion & **FUTURE WORK**





**What does
other research
look like in
engineering?**



I am working with a research team that investigates High Voltage Direct Current systems (HVDC), mainly for power transmission. My job is mainly to do simulations on a software called COMSOL in order to investigate the behavior on the materials of transmission cables at high voltages.

Jesus Silva Rodriguez

Technical University Dortmund, in Dortmund, Germany

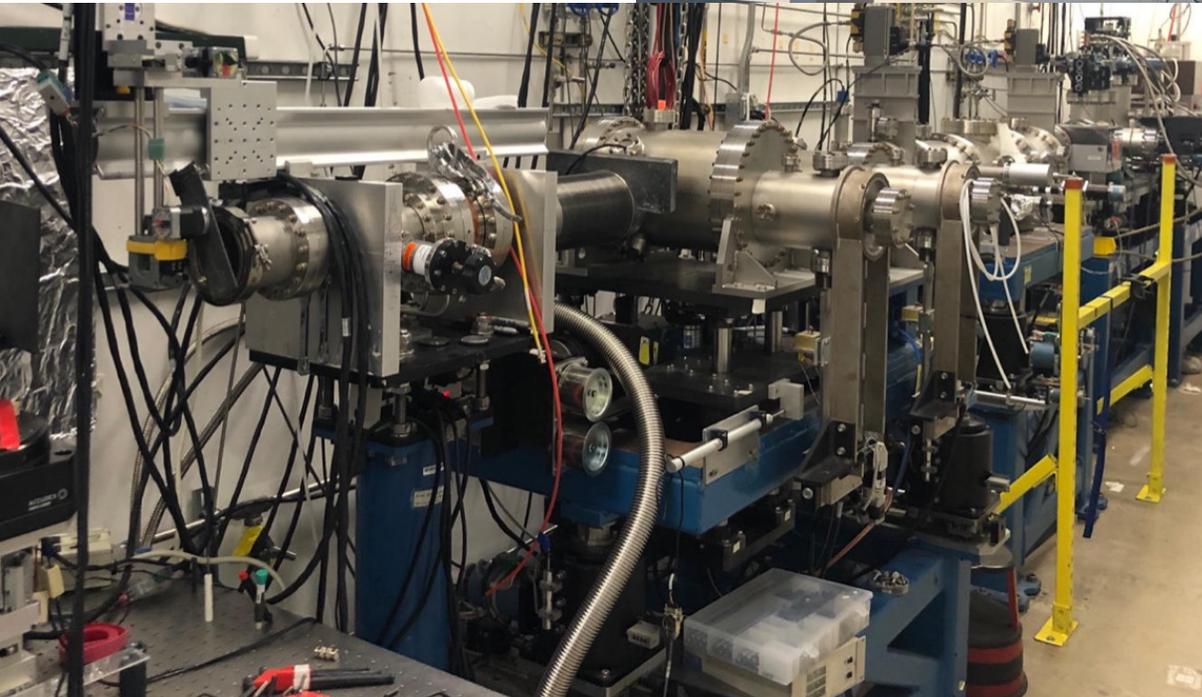


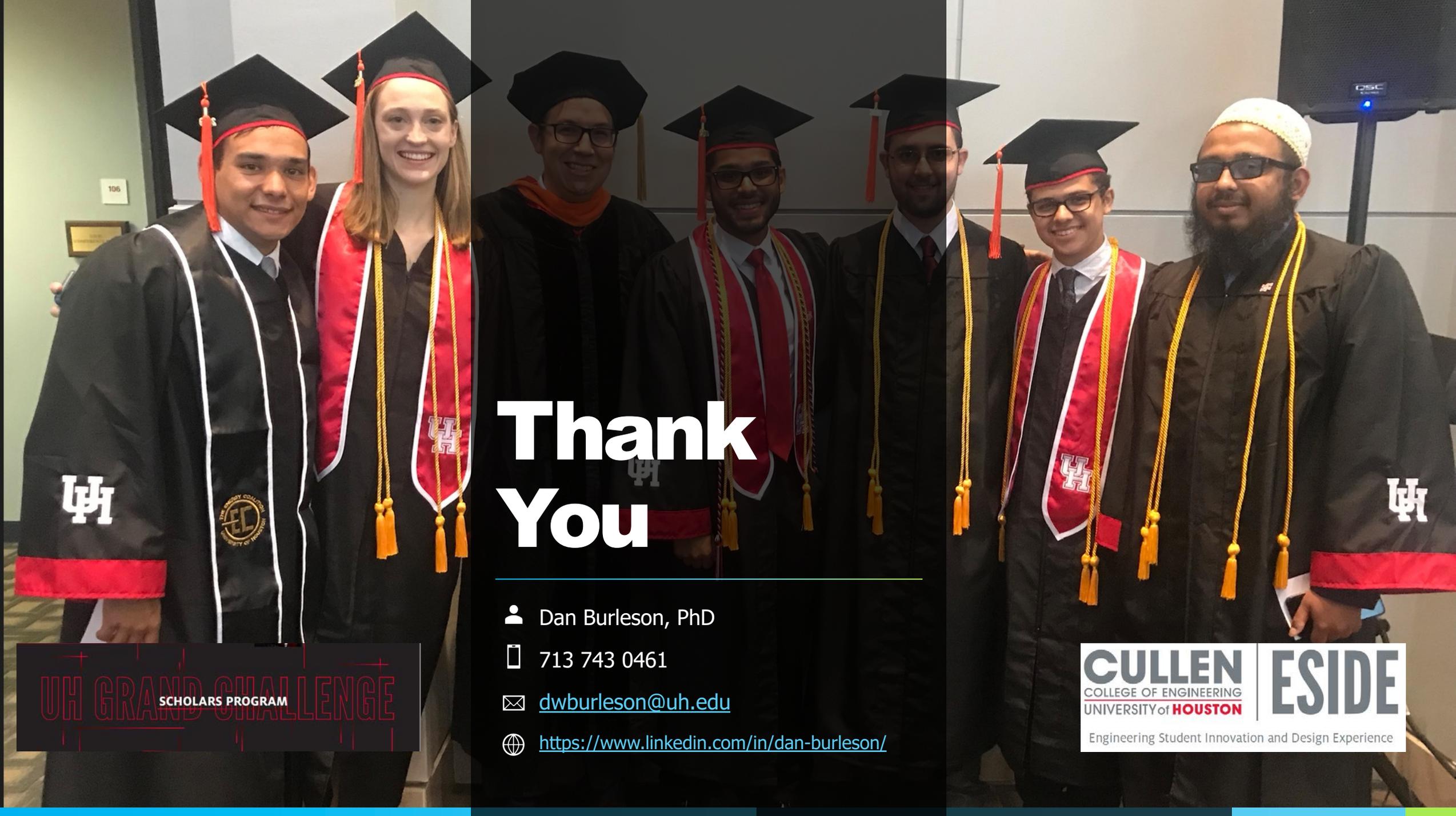


“This is the last day of the trip to Argonne National Lab. Incredibly busy, but got some great data / results! This is a picture of the gigantic setup that brings electrons from the particle accelerator to our specimen to produce our tomography images.”

Javi Solano

Javi Solano





Thank You

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UH GRAND CHALLENGE
SCHOLARS PROGRAM

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COLLEGE OF ENGINEERING
UNIVERSITY of HOUSTON
Engineering Student Innovation and Design Experience